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OCT./NOV. 2009



# Summitview Eagles Newsletter



## *Community Partners*

### **Asset Building Workshop**

Summitview School joined forces with community members for a professional development day on October 23. Kandis Woodward (pictured on left) worked with teachers, teaching assistants, RCMP, COPE, CALC, the Catholic Women's League, By-Law and others to learn about how to work as a

community to develop positive assets in youth. It was a very rewarding day being able to work together as a community for the benefit of our children.

Want to learn more about Asset Building?  
Check out

[www.search-institute.org/assets!](http://www.search-institute.org/assets!)

# SUMMITVIEW

## **HIGH EDUCATION STANDARDS ARE MET AND ARE RESPONSIVE TO EACH STUDENT'S NEEDS**



The grade 5 students are continuing to study the weather in Science. Students are making predictions about the weather forecast and testing it using hand made weather instruments in class. The students can identify the temperature in a given place, the humidity in the school, the wind speed and wind direction in Grande Cache as well as using a barometer to predict change in weather patterns. Grade fives have been recording and sharing their results with the rest of the school in daily

announcements! We have future meteorologists in our mist!



## **POSITIVE SOCIAL SKILLS, CITIZENSHIP AND SELF WORTH ARE PROMOTED- STAFF AND STUDENTS DEMONSTRATE ACCEPTANCE RATHER THAN TOLERANCE**

With the implementation of the new Social Studies 7 curriculum a few years ago there was a shift in the focus of the program. Though the promotion of positive citizenship remains important, a new focus has emerged, to understand the diversity of our country. In learning an appreciation of this diversity multiple perspectives are explored and celebrated. Through our year long study of Canada, its origins, history and movement of peoples students will be guided into demonstrating "an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation." In addition students are working to understand and appreciate the "distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation." Through this work many students have changed the way they think and are becoming much more accepting of differences!



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# VISION

## ***STUDENTS HAVE THE OPPORTUNITY TO PARTICIPATE IN A VARIETY OF COMPLEMENTARY EXPERIENCES***



Mrs. Kandis Woodward is once again presenting the Leaps and Bounds program to students in grade six. Through class discussions and activities students are learning about the risks of substance abuse and personal refusal strategies. This program is complementary to the grade six health curriculum.

## ***STUDENTS ACQUIRE THE SKILLS NEEDED TO ADAPT TO A CHANGING SOCIETY***

Our Division Technology and Maintenance departments have recently installed SMARTboards in both our grade 6 and the 8H classrooms. SMARTboards enhance the learning environment, increase student engagement, and enable teachers to provide immediate feedback on student learning through such features as Senteo quizzes. They also provide students with the opportunity to showcase their learning and multi-media skills such as video, powerpoints, photography and other forms of large group presentations. Now every homeroom in the school has a SmartBoard!

## ***COLLABORATIVE PARTNERSHIPS ARE FORMED WITH THE COMMUNITY IN ORDER TO ACHIEVE A POSITIVE, OPEN AND INNOVATIVE LEARNING ENVIRONMENT FOR ALL***

In science, grade four students are currently learning about the 5Rs. Part of our study has included starting our very own worm composter in class. Having participated in this process, we hope that students will encourage their families and neighbors to start composting at home. Together we will reduce the amount of waste going to the landfill, and help beautify the town through the use of nutrient rich soil from our composters. In the spring, we will add our composted soil to the flower bed and trees out front of our school.



Alberta Health Services Nurse, Kandis Woodward, has been delivering a Leaps and Bounds drug awareness program to the grade four classes. Over the course of ten weeks students will be lead through informative lessons that will provide them with understanding of legal and illegal drugs.

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# Special Events

## BOOK FAIR A BIG HIT!

Our Annual Book Fair was another big hit! Mrs. Alwood hosted a terrific event to promote literacy among our students all week in the library. Students and parents alike bought many new reading materials to share as a family! Reading time is time well spent!



## Stand Up Day

Our second annual Stand Up Day will be held on November 20. Students and community members are encouraged to wear pink to Stand Up against Bullying! Look for 'pink' items to show up throughout the week, and all our welcome to our assemble on Nov. 20 @10:30.



Need a pink Stood Up t-shirt?  
See Amanda MacDougall, our  
Family School Liaison worker  
for more details!

## Junior Girls & Boys Volleyball



Both our Junior Girls and Boys teams continue to compete in games across the division. Both groups have had some exciting matches, with the boys pulling out an exciting first win on October 29 at home against Harry Collinge! Go Eagles!

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